



TEACHING ASSISTANT SEND PATHWAY LEVEL 3

COURSE OVERVIEW

Teaching Assistant Apprenticeship with SEND pathway offers a structured route to a rewarding career in SEND. The programme combines practical experience and theoretical knowledge to increase skills to effectively support students with SEND.

According to the Department for Education's 2020 publication, 'Special Educational Needs in England' approximately 15% of all students (age 3-19) had Special Educational Needs and Disabilities (SEND). Of these students with SEND about 22% had statements or educational health care plans (EHCP). This highlights the growing need for support in the sector and the requirement for qualified Teaching Assistants within schools.

WHY CHOOSE INSPIRE ATA?

We work with high-quality training providers to deliver a wide range of training programmes through a blended learning approach that is tailored to each learner's needs. Inspire ATA recruits and employs each apprentice on behalf of the "host" client, enabling us to offer additional support and a better experience for both apprentice and client. We can also offer flexi-job apprenticeships which means we are able to offer short term contracts and other non-standard employment models.

QUALIFICATION: TEACHING ASSISTANT APPRENTICESHIP
LEVEL 3 SEND PATHWAY

TOTAL DURATION: 18 MONTHS

TRAINING METHOD: PORTFOLIO, OBSERVATION AND
KNOWLEDGE TEST

TOPICS COVERED:

- Valuing the importance of keeping pupils at the centre of everything, including promoting diversity, equality and inclusion
- Valuing effective communication within the team to ensure that the pupils have the best outcomes
- Showing a strong commitment to safeguarding and health and safety including following statutory guidance and school-based policies
- Gaining an appropriate knowledge of the curriculum and context that you are working in
- Demonstrating strong professional behaviours including flexibility, trust, professional conduct, confidentiality and being respectful
- Understanding how pupils learn and develop including the need to provide feedback to support and facilitate an appropriate level of independence



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Teaching Assistants significantly contribute to creating an inclusive and supportive learning environment for all students.

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KNOWLEDGE

- Understand the need to provide feedback to support and facilitate an appropriate level of independence.
- Comprehend appropriate levels of learning resources to identify and help address weakness, consolidate strengths and develop individualised expectations.
- Recognise different stages of child development through school, eg: transition between key stages.
- Recognise the importance of using appropriate technology to support learning.
- Understand the need to accurately observe, record and report on pupil's participation, conceptual understanding and progress to improve practice and assessment for different groups of pupils.
- Understand the school's assessment procedures and materials for benchmarking against targets set by the class teacher.
- An appropriate knowledge of the curriculum and context you are working in.

FOLLOW US TO KEEP UP TO DATE ON THE LATEST INSPIRE ATA AND SECTOR NEWS:



SKILLS

- Develop strategies to support and encourage pupils to move towards independent learning.
- Use appropriately varied vocabulary to ensure pupils' understanding.
- Embed effective behaviour management strategies using discipline appropriately and fairly in line with the school's policy.
- Deliver interventions in accordance with training given (RAG rating).
- Foster and encourage positive, effective, nurturing and safe learning environments inspiring pupils to take pride in and learn from their individual achievements.
- Recognise, adapt and respond to all pupils encompassing SEN/emotional vulnerabilities, for example, use Makaton, visual timetables.
- Work closely with teachers to ensure own contribution aligns with the teaching.

BEHAVIOURS

- Building relationships/embracing change
- Adding value to education
- Promoting equality, diversity and inclusion
- Professional standards and personal accountability
- Team working, collaboration/ engagement